

# **CODE OF PROFESSIONAL STANDARDS FOR KUNDALINI YOGA TEACHERS**

## **Teacher / Student Relationship**

It is the responsibility of the teacher to maintain a professional relationship with students. This also applies to anyone assisting the teacher or engaged in any related activities.

1. A teacher recognizes the trust placed in, and unique power of the student-teacher relationship. A teacher avoids any relationship with a student that could impair his or her professional judgment. He or she does not use the relationship for personal gain.

2. All forms of sexual involvement with students are unethical, even when a student invites or consents to such behaviour. Sexual behaviour includes, but is not limited to, all forms of overt and covert seductive speech, gestures, and behaviour.

3. A teacher does not engage in harassment, abusive words or actions, or coercion of students or former students.

4. A teacher shows sensitive regard for the moral, social, and religious standards of students, and avoids imposing his or her personal beliefs on others.

5. A teacher realizes that he or she is a vehicle for these teachings, never their source.

6. A teacher strives to build the students' connection to the teachings and to their own souls, rather than to a personality. The teacher never considers him or herself a "guru," nor initiates anyone as a disciple.

7. A teacher does not abandon or neglect students. If unable to continue a professional relationship, every reasonable effort is made to arrange continued instruction with another teacher.

8. A teacher makes only realistic statements regarding the benefits of yoga.

9. A teacher recognizes that the student-teacher relationship may involve a power imbalance, even with a student no longer studying with the teacher. Therefore, the teacher will use caution when entering into a personal relationship with a current or former student.

## **Confidentiality**

1. A teacher treats all communications with students with professional confidentiality.

## **Advertising and Promotion**

The following guidelines are recommended to uphold the quality of the teachings and how they are represented, as well to protect against legal allegations arising from our actions, comments, or printed material:

1. A teacher does not misrepresent his or her professional qualifications, affiliations, or falsely imply sponsorship or certification by any organization.

2. Announcements and brochures promoting our services describe them with accuracy and dignity. These promotional materials should not include exaggerated claims about the effects of yoga.

3. A teacher does not make public statements which contain any false, fraudulent, misleading, deceptive, or unfair statements, or any statements intended or likely to exploit a student's fears, anxieties, or emotions.

4. A teacher will represent him or herself, IKYTA, 3HO, and Yogi Bhanjan, truthfully and accurately in all public relations, following the guidelines set from time to time by IKYTA, 3HO or Yogi Bhanjan for advertising that will correctly reflect the organization's mission.

## **Professional Competence**

1. A teacher recognizes his or her individual boundaries of competence and is forthcoming about professional experience, qualifications, and credentials.

2. A teacher is committed to the improvement of his or her professional knowledge and skills in order that his or her performance will better serve others. A teacher continues to actively practice Kundalini Yoga and update his or her skills, particularly as recommended by or required from time to time by IKYTA.

The above is an excerpt from the full Code that you can find on the back of your KRI Level 1 Certificate. It reflects the consciousness and conduct of a Kundalini Yoga Teacher as represented by the 3HO International Kundalini Yoga Teachers Association (IKYTA), and the Kundalini Research Institute (KRI). This Code reflects the highest standards for Kundalini Yoga Teachers to enhance our link in the sacred Golden Chain.